

Grade 10 French (intermediate/beginner) Curriculum

FRENCH	
Themes	Students will be able to :
Vacations / Pastimes	<ul style="list-style-type: none"> - review their likes, dislikes and preferences - describe places - understand a flyer or an ad - talk about their interests and pastimes - present a project give reasons for their choice - review directions
Food / Restaurants	<ul style="list-style-type: none"> - understand a menu - ask for information on a dish - explain how to prepare a dish - understand and give time designations - ask for service - express polite requests - understand an informational text - understand written and telephone messages
Clothing	<ul style="list-style-type: none"> - name clothes and express likes/dislikes - understand a newspaper article - ask about what people like, express a choice - shopping: Ask for advice/help - compare likes/dislikes
Travel	<ul style="list-style-type: none"> - tell time, date and times of the day - obtain information about schedules and transportation - reserve a hotel room - write an e-mail - formulate questions - situate beings and events in time and space - organize activities and communicate about them
The City	<ul style="list-style-type: none"> - describe and compare places - express their opinion - establish and evaluate priorities - make a synthesis of documents, extract important information - express their opinion in a debate, argue their opinion
Health / Nutrition	<ul style="list-style-type: none"> - talk about their daily habits and their consequences on their health and life's quality - give advice, make suggestions for living well - understand simple instructions - extract the most important information from a text - make general recommendations
Work / Professions and Studies	<ul style="list-style-type: none"> - talk about their life: their studies and experiences - give and justify their opinions - understand vocabulary related to studies - understand and extract information from different types of texts: newspaper articles, radio, television